

STUDENT PROFILE 2022

ALL COURSES

The table below provides data on commencing domestic and international students at Coder Academy for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	42	10%
B. Applicants with Vocational Education & Training (VET) Study	8	2%
C. Applicants with Work and Life Experience (Admitted on the basis of previous achievement, not in the other three categories)	287	71%
D. Applicants with Recent Secondary Education Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	58	14%
International Students	7	2%
ALL STUDENTS	402	100%

* Percentages rounded to nearest whole number

FURTHER INFORMATION:

TEQSA National Register - <https://www.teqsa.gov.au/national-register>

QILT - <https://www.qilt.edu.au/>

VTAC - <http://www.vtac.edu.au/>

Admissions, Grievance & Appeals Information - <https://www.ait.edu.au/policies-procedures>

STUDENT PROFILE 2022

DIPLOMA OF INFORMATION TECHNOLOGY

The table below provides data on commencing domestic and international students at Coder Academy for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	35	9%
B. Applicants with Vocational Education & Training (VET) Study	6	2%
C. Applicants with Work and Life Experience (Admitted on the basis of previous achievement, not in the other three categories)	245	74%
D. Applicants with Recent Secondary Education Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	50	13%
International Students	7	2%
ALL STUDENTS	343	100%

* Percentages rounded to nearest whole number

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UNDERGRADUATE CERTIFICATE

The table below provides data on commencing domestic and international students at Coder Academy for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	7	12%
B. Applicants with Vocational Education & Training (VET) Study	2	3%
C. Applicants with Work and Life Experience (Admitted on the basis of previous achievement, not in the other three categories)	42	71%
D. Applicants with Recent Secondary Education Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	8	14%
International Students	0	0%
ALL STUDENTS	59	100%

* Percentages rounded to nearest whole number

FURTHER INFORMATION:

TEQSA National Register - <https://www.teqsa.gov.au/national-register>

QILT - <https://www.qilt.edu.au/>

VTAC - <http://www.vtac.edu.au/>

Admissions, Grievance & Appeals Information - <https://www.ait.edu.au/policies-procedures>